



Washington Baltimore
Center for Psychoanalysis

Thinking Together Without Falling Apart

A Day in Conversation with

Beverly J. Stoute, MD



Saturday, May 10, 2025

2:00 pm - 4:00 pm

Can We Bear Together What It Takes To Think Together?

Lunch and Discussion with WBCP Faculty

**2120 L St, NW, 6th floor, Wiener Conference Room
2 CME/CE**

Live Presentation Only

Must be able to attend in person. No Zoom option is available

Limited Space Available – Register Today!

Abstract:

Our historical and cultural identifications create loci of perceived difference that serve as the fault lines of otherizing in groups. Traumatic residues, derived from the transgenerational after-effects of communal trauma, are cathected to our racial-ethnic-historical-religious group identities and can be activated in diverse groups adding valence to any psychic disruptions. When group enactments occur in diverse groups, we are stifled, unable to process or act. How can we learn to think together? Can we decipher the traumatic and defensive factors that paralyze us? What must we give up as individuals to go forward as a group? What does it require of leadership to create the space that enables these discussions? Case vignettes will be presented for group discussion to foster dialogue about the ways our histories of trauma activate us in groups. What does it take to come together, to think together and to move forward without falling apart?

Presenter Bio:

Beverly J. Stoute, MD, DFAPA, DFAACAP, FABP, a child, adolescent, and adult psychiatrist and psychoanalyst, leadership advisor and organizational consultant, is an internationally recognized scholar, educator, and leader in the field of psychoanalysis. A Training and Supervising Analyst at Emory University Psychoanalytic Institute and a Child and Adolescent

Supervising Analyst at The New York Psychoanalytic Institute, Dr. Stoute is on the faculty of the Emory University and Morehouse Schools of Medicine and has taught in the Leadership Fellows Program of the Emory Goizueta Business School. A Distinguished Fellow of both the American Psychiatric Association and the American Academy of Child and Adolescent Psychiatry, she has received many awards in many areas.

Dr. Stoute has developed, moderated, and presented over 150 panels and programs nationally and internationally. Her scholarly work, featured in the archives of the Freud Museum in London, has been translated into German, Spanish, and Portuguese. She has held multiple leadership positions, including on the Executive Committee of the American Psychoanalytic Association and as a Co-Chair of The Holmes Commission on Racial Equality in American Psychoanalysis. Drawing on thirty years of experiences as an educator, clinician, consultant and executive coach and leadership advisor, Dr. Stoute has collaborated with professionals at all stages of career and professional development in not-for-profit organizations, academic medical centers, universities, mental health training programs, community mental health, boards of education, business, and the law. Her 2023 book, co-edited with Michael Slevin is entitled *The Trauma of Racism: Lessons from the Therapeutic Encounter*. She maintains a full-time private practice of child, adolescent and adult psychiatry, psychotherapy, psychoanalysis, family therapy, supervision, organizational consultation, and leadership advising in Atlanta, GA.

Learning Objectives:

1. Describe two institutional obstacles that impede diversity initiatives within psychoanalysis with respect to training, education or supervision.
2. Discuss two institutional initiatives or changes that leadership can make to work towards advancing racial equity initiatives in your Institute.
3. Describe two ways that discriminatory experiences in training institutes can be traumatic for trainees and impact the entire institute community.

References:

1. Holmes, D. Hart, A., Powell, D., Stoute, B., Chodorow, N., Davids, M.F., Dennis, E., Glover, W.C., Gonzalez, F.J., Hamer, F., Javier, R.A., Katz, M., Leary, K., Maree, R.D., McNamara, S., Méndez, T., Moskowitz, M., Moss, D., Russell, M., Tummala-Narra, P., Ueng-McHale, J., Vaughans, K. (2024). In Pursuit of Racial Equality in American Psychoanalysis: Findings and Recommendations from The Holmes Commission, *Journal of the American Psychoanalytic Association*, vol.72 (3) 407-552.
2. Holmes, D.E. (2021). "I Do Not Have a Racist Bone In My Body": Psychoanalytic Perspectives on What Is Lost and Not Mourned In Our Culture's Persistent Racism. *Journal of the American Psychoanalytic Association*, 69 (2): 237-258.
3. Tummala-Narra, P. (2021). Racial Trauma and Dissociated Worlds Within Psychotherapy: A Discussion of "Racial Difference, Rupture, and Repair." A view from the Couch and Back. *Psychoanalytic Dialogues*. 30: 732-741.

Registration Link: https://wbcp.memberclicks.net/reg_dr_stoute_faculty_may-10-2025

REGISTRATION DEADLINE: Monday, May 7, 2025, at 12:00 pm

Registration Fees:

WBCP Faculty

No Fee (2 CME/CE)

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