

## *Stacia I. Super Memorial Ethics Conference*

Please join us as for a discussion about

### AI: Psychoanalytic Friend or Foe?

Presented by Todd Essig, PhD and Sherry Turkle

Moderated by: Marc Levine, MD

Sunday, December 1, 2024

1:00 – 4:00 pm (3 CME/CE)

Via Zoom\*

*\*The Stacia I. Super Memorial Ethics Conference, will be held on Zoom for the 24-25 academic year. This year we will be recording this event to assist with further academic and scholarly research. Please be advised that by participating in this event, your image and voice may be captured by the recording. You may mute your microphone and disable your camera, but WBCP makes no assurance that your attendance and participation will not be captured by the recording. By your participation, you consent to all the inclusion of your image and voice in the recording.*

*The recording will be shared at some time after the conclusion of the meeting for purposes of research and academic studies. Viewing of the recording will NOT qualify for Continuing Education credits. If you have comments or concerns, please contact the WBCP administrative offices at [info@wbcp.org](mailto:info@wbcp.org)*

#### **Presentation:**

Todd Essig and Sherry Turkle will discuss AI and its impact on psychoanalysis, and the ethical considerations for our professional work as well as daily life, moderated by Marc Levine. Interaction and conversation with participants are encouraged.

#### **Presenters:**

**Todd Essig, PhD**, is Training and Supervising Psychoanalyst at the William Alanson White Institute, Adjunct Clinical Professor at the NYU PostDoc Program in Psychoanalysis, and a member of Psychotherapy Action Network (PsiAN) Advisory Board. He was co-author of the International Psychoanalytic Association (IPA) Task Force report on distance training (TF2) and for many years, until the pandemic, wrote "Managing Mental Wealth" for *Forbes*. During the pandemic he co-chaired the American Psychoanalytic Association's (APsA) "Covid Response Team." Areas of current research interest include the gains and losses of teletherapies and how emerging technologies, especially AI, change self-experience and intimate relationships. He created and currently Co-Chairs the APsA Council on Artificial Intelligence (CAI).

**Sherry Turkle** is the Abby Rockefeller Mauzé Professor of the Social Studies of Science and Technology in the Program in Science, Technology, and Society at MIT, and the founding director of the MIT Initiative on Technology and Self. Professor Turkle received a joint doctorate in sociology and personality psychology from Harvard University and is a licensed clinical psychologist. Professor Turkle writes on the "subjective side" of people's relationships with technology, especially computers. She is an expert on culture and therapy, mobile technology, social networking, and sociable robotics, which is the field of designing robots to interact with people in a natural and social way. Professor Turkle is currently writing a book on people's relationships with chatbots.

**Marc S. Levine, MD**, is a psychiatrist and psychoanalyst and is former Director of the Institute for the Washington Baltimore Center for Psychoanalysis. Dr. Levine serves on the APsA Council on Artificial Intelligence (CAI). He is chair of a subcommittee of CAI that was formed to study and suggest guidelines for the productive and ethical use of AI in psychoanalytic practice, education, research and administration.

### **Who Should Attend:**

The program is extended to members of the Washington Baltimore Center for Psychoanalysis. We also welcome psychoanalysts, psychiatrists, psychologists, social workers, licensed counselors, mental health students, and other mental health providers who are interested in psychoanalytic theory, practice and perspectives.

### **Format of the Program:**

The workshop will take place on Zoom in order to provide maximum accessibility.

### **Objectives:**

Participants will be able to:

1. Describe the history of the relationship of AI in the field of psychoanalysis.
2. Describe concerns related to the use of AI in the theory of psychoanalysis.
3. Explain concerns related to the use of AI in the practice of psychoanalysis.

### **References:**

Free Associations: Psychoanalysis and Culture, Media, Groups, Politics; Number 88, Spring 2023; ISSN: 2047-0622 URL: <http://www.freeassociations.org.uk/>

The American Journal of Psychoanalysis, 2024, 84, (268–284) 2024 Association for the Advancement of Psychoanalysis 0002-9548/24

Free Associations: Psychoanalysis and Culture, Media, Groups, Politics Number 91, June 2024; ISSN: 2047-0622 URL: <http://www.freeassociations.org.uk/>

### **Registration Link:**

**[https://wbcps.memberclicks.net/reg\\_stacia\\_ethics\\_12-1-2024](https://wbcps.memberclicks.net/reg_stacia_ethics_12-1-2024)**

**REGISTRATION DEADLINE: [Wednesday, November 27, 2024](#)**

### **Registration Fees:**

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WBCP members \$80 (3 CME/CE)

Non-WBCP Members \$115 (3 CME/CE)

WBCP Students and Candidates No fee (3 CME/CE)

Other Students \$45 (no credit)

Other Student with CME/CE \$80 (3 CME/CE)

WBCP's Fellowship Program Participants (2024-2025) \$80 (3 CME/CE)

WBCP's Fellowship Program Participants (2024-2025) No fee (no credit)

**ALL FEES ARE NON-REFUNDABLE**

Robert Fenton, DSW, Program Coordinator  
Nancy Ingraham, PsyD, Program Coordinator

*Continuing Education Units are not issued for partial attendance.*

*CVs Available Upon Request  
There is no known commercial support for this program.*

#### Continuing Education Information

**Continuing Medical Education** – This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of American Psychoanalytic Association and The Washington Baltimore Center for Psychoanalysis. The American Psychoanalytic Association is accredited by the ACCME to provide continuing medical education for physicians.

The American Psychoanalytic Association designates this live activity for a maximum of 3 *AMA PRA Category 1 Credit(s)*<sup>™</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

**DISCLOSURE STATEMENT:** The APsA CE Committee has reviewed the materials for accredited continuing education and has determined that this activity is not related to the product line of ineligible companies and therefore, the activity meets the exception outlined in Standard 3: ACCME's identification, mitigation and disclosure of relevant financial relationship. This activity does not have any known commercial support.

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**Continuing Education – Social Workers** – The programs of The Washington Baltimore Center for Psychoanalysis, Inc. meet the criteria for continuing education as defined by the District of Columbia and Virginia Boards of Social Work, and the American Board of Examiners in Clinical Social Work. The Washington Baltimore Center for Psychoanalysis, Inc. designates this program as a continuing education activity for social work for 1 credit hour per hour for this activity.

The Washington Baltimore Center for Psychoanalysis, Inc. is authorized by the Board of Social Work Examiners in Maryland to sponsor social work continuing education programs and maintains full responsibility for this program. This training qualifies for Category 1 continuing education units.

**Continuing Education – Psychologists** – The Washington Baltimore Center for Psychoanalysis, Inc. is approved by the American Psychological Association to sponsor continuing education for psychologists. The Washington Baltimore Center for Psychoanalysis, Inc. maintains responsibility for this program and its content.

**Continuing Education – Licensed Professional Counselors** – The Washington Baltimore Center for Psychoanalysis, Inc. continuing education credits meet the criteria and may be submitted for re-licensure of LPCs in Maryland, DC, and Virginia. This program/activity has been approved by the Maryland State Board of Professional Counselors and Therapists to satisfy Category A continuing education requirements.

